



Classroom Writing Institute



Overview



This program focuses on the writing process and critical reading strategies to build better writers. Participants will explore how to use the MY Access!® instructional writing program and how it can be used to supplement and enhance these strategies. Through the reinforcement of the narrative writing instruction, student achievement increases.

The Classroom Writing Institute was created in partnership with the South Basin (CA) chapter of the National Writing Project, and it is anchored in research-based instructional writing strategies that can be used in conjunction with the MY Access!® writing program. Within this interactive writing institute, participants will build their repertoire of instructional strategies for reading and the writing process.

What Vantage Learning Will Do:

The Vantage Professional Development Team will stress the following:

Teachers who attend the institute will gain a thorough knowledge of the writing process and learn specific lessons and strategies that can be put to use immediately in reading and writing instruction.

- Use reading strategies as a means of identifying proficient narrative writing
- Apply a variety of writing process strategies to their writing instruction
- Incorporate the delivery methods and classroom management strategies, used by the program instructor, into their own teaching
- Model pre-writing strategies such as listing and freewriting
- Use peer response to help students identify hot spots within their narrative writing
- Model the use of a writer's notebook as a starting point in writing lessons
- Create strategies for adding significant detail and content through the revision process
- Define the different levels of revision
- Apply ideas for publishing students' essays

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- Effectively incorporate the use of MY Access!® into all stages of the narrative writing process
- Break down the MY Access!® narrative writing rubric so that it is clear and manageable for students
- Demonstrate how to use the MY Access!® Narrative Outline in conjunction with peer revision
- Demonstrate how to use the MY Access!® Narrative Wizard
- Ensure that students comprehend their MY Editor® feedback and successfully apply it to their writing
- Ensure that students comprehend their MY Access!® instructional feedback

Dynamic Professional Development Plan:

Educators will learn how to effectively incorporate the use of MY Access!® into all stages of the narrative writing process. Through the program, educators will break down the MY Access!® narrative writing rubric so that it is clear and manageable for students. They will demonstrate how to use the MY Access!® Narrative Outline in conjunction with peer revision. Educators will also learn how to ensure that their students comprehend the feedback they receive from the program and successfully apply it to their writing. The typical workshop agenda is as follows:

Day 1

Preparing students to write proficient narrative

Day 2

Helping students work through the writing process

Day 3

Editing, publishing, and celebrating students' final essays

Days 4 & 5

Coaching and mentoring (days and times to be determined)

Three days of the workshop will be conducted on-site at the client's location. During the two days of coaching and mentoring, trainers will work with teachers in the classroom on different stages of the writing process, such as prewriting, drafting, editing, revising, and publishing.