



Essentials of Effective Writing Instruction and Assessment, Parts 1–3



Overview



As a model for successful MY Access!® implementation, Vantage Learning Professional Development Services recommends both a well-structured professional development plan, and implementation services to provide ongoing instructional and technical support. Our experience has proven that where districts have committed to ensuring their teachers receive high-quality professional development and continuous support, students have made measurable gains in their writing achievement.

The Essentials Professional Development Series consists of three comprehensive training courses designed to support effective school and district-wide implementation of MY Access!®.

What Vantage Learning Will Do:

This Vantage Professional Development Team will address the following essential components that research has found to be important in successful professional development programs:

1. Connection to student learning
2. Hands-on use of technology
3. Variety of learning experiences
4. Curriculum-specific applications
5. Technical and administrative assistance and support
6. New roles for active participation of teachers
7. Built-in assessment

The Essentials Professional Development Series is a comprehensive, research-based training program that assists teachers in using MY Access!® for developing students' writing and thinking skills across the curriculum.

Dynamic Professional Development Plan: Essentials, Part 1

During this full-day, hands-on writing workshop, participants will learn how to:

- Strategically group students to create opportunities for differentiated instruction.
- Assign content-specific, and cross-curricular, writing prompts.
- Customize writing assignments.

Essentials of Effective Writing Instruction and Assessment, Parts 1-3

- Develop a repertoire of research-based writing process strategies that will enhance the implementation of the MY Access!® writing program.
- Learn how rubrics can be used as powerful tools for learning about writing.
- Use writer's models to teach students to recognize the qualities of effective writing, and transfer these qualities to their own writing practice.
- Provide students with immediate, analytical feedback during the revision process.
- Teach students how to set measurable and achievable goals, edit and revise, and manage their own writing process.
- Provide students with strategies to become independent, confident, and responsible learners.

Essentials, Part 2

During this full-day, hands-on writing workshop, participants will learn how to:

- Use the teacher portfolios to analyze student writing, monitor student progress, and provide feedback to students.
- Create custom prompts that align with curriculum and instructional goals.
- Generate parent letters that contain students' writing scores.
- Revise student writing using MY Tutor® revision goals and feedback.
- Develop a bank of instructional uses for MY Access!® tools, resources, and research.
- Select MY Access!® prompts that correlate thematically and/or are skill based with delivery of district curriculum and standards.
- Develop a plan for integrating writing instruction with MY Access!® tools and processes.

Essentials, Part 3

During this full-day, hands-on writing workshop, participants will:

- Increase their repertoire of instructional strategies for using MY Access!® to teach writing skills.
- Learn how to use a variety of reports in MY Access!® to extract data on student performance by group, prompt, demographics, etc.
- Analyze data for specific information relative to student success on domains of the rubric, user frequency, etc.
- For each observation/conclusion drawn from analysis of report data, develop an action plan (series of lessons) to target instruction for each area of need.
- Analyze and evaluate students' writing for evidence of skills taught in the writing curriculum.
- Develop a plan for aligning and integrating writing instruction with MY Access!® tools and processes.