VANTAGE LEARNING
Professional Services Group

MY Access!®
Implementation Services

Overview

MyACCESS!
SCHOOL EDITION
BECAUSE WRITING MATTERS

The success of the MY Access!® instructional writing program relies on a well thought out implementation within the school or district. Through Vantage Learning's Professional Development Services, the following challenges are addressed in the MY Access!® Implementation Services:

• Communicating benefits of the program and creating "buy-in" among constituents

• Ensuring that the technology infrastructure can support the use of MY Access!®

• Conducting comprehensive and convenient professional development training sessions

• Establishing ongoing communication to monitor implementation progress

These are all important components that are crucial in a successful implementation strategy for MY Access!®.

What Vantage Learning Will Do:

Vantage Learning's Implementation Specialists are certified trainers and experts in the field with backgrounds in education, literacy, and administration. By using the services of an Implementation Specialist, districts and schools ensure a successful integration of the MY Access!® program.

1. Articulate with and assist the district/school technology team to ensure successful implementation.

2. Teach selected individuals to manage the accounts.

3. Assist in implementing MY Access!® into the curriculum.

4. Engage in ongoing, regularly scheduled, discussions with key administrators at each district/school to review data.

5. Correspond monthly with the district/school technology and personnel/administrative team.

6. Create customized documents/handouts/directions, etc., that track the progress of implementation.

Dynamic Professional Development Plan:
The Vantage Professional Development Team will focus on the following areas:

1. Curriculum/Assessment

   a. Recommend pre and post assessments.

   b. Assist in administering/activating/deactivating benchmark assessments as part of a benchmarking plan.

   c. Assist teachers in developing customized curriculum and lesson plans by acting as the liaison between schools/districts and other entities.

2. Data Reporting

a. Sign-up administrators to receive weekly e-mail reports at the district level.

b. Assess instruction and student improvement during regularly scheduled discussions with key personnel/administrators.

c. Provide data-driven recommendations for professional development intervention, including coaching and mentoring opportunities.

3. Classroom Observation and Coaching

a. Communicate the benefits and progress to key person(s) of professional learning based on teacher discussions and report data.

b. Long-term training/coaching and mentoring options.

c. Develop a plan for training new teachers in the district/school.

d. Deliver ongoing Web-based instructional webinars.

4. Communication and Collaboration

a. Engage in and initiate conference calls, e-mails, and phone communication as needed.

b. Create customized documents/handouts/directions, etc., that track the progress of implementation.

c. Correspond monthly with district/school technology and administrative teams.

d. Develop and communicate a process for addressing and solving problems to key stakeholders.

e. Assist in establishing a master teacher leadership team in the district or school.

    i. Provide opportunities for these teachers to articulate about how they can share their expertise with their colleagues.

    ii. Regularly communicate with the leadership team to address specific instruction needs of the schools/district.

f. Assist with year-end procedures.