



Learning to Navigate MY Access!®



Overview



As a model for successful MY Access!® implementation, Vantage Learning Professional Development Services recommends that districts purchase both a well-structured professional development plan and implementation services that provide ongoing instructional and technical support. When districts have made a commitment to ensure that their teachers receive high-quality professional development and continuous support, students make measurable gains in their writing achievement.

Learning to Navigate consists of a single introductory course designed to support effective school-and district-wide introduction to MY Access!®.



What Vantage Learning Will Do:

This Vantage Professional Development Team will address the following essential components that research has found to be important for success:

1. Connection to student learning
2. Hands-on use of technology
3. Variety of learning experiences
4. Curriculum-specific applications
5. Technical and administrative assistance and support
6. New roles for active participation of teachers
7. Built-in assessment

Learning to Navigate is a comprehensive, research-based training program that assists teachers in using MY Access!® for discovery learning and developing students' writing and thinking skills across the curriculum.

Dynamic Professional Development Plan:

Audience: New users, teachers, administrators, language arts specialists

Anticipated Time Frame: 1 day

Limit: 20 participants

Objective: Develop competencies using MY Access!® as both a teacher and a student.

Learning to Navigate MY Access!®

Description: This full-day “hands-on workshop” provides participants with a comprehensive, step-by-step walk-through of all functionality within the application. During this workshop, participants will learn how to:

- Navigate the MY Access!® program as a student and as a teacher.
- Set up and customize writing assignments for their class/group.
- Effectively teach the stages of the writing process using the MY Access!® program.
- Learn how rubrics can be used as powerful tools for learning about writing.
- Teach students to recognize the qualities of effective writing, and transfer these qualities to their own writing practice.
- Develop a repertoire of prewriting, drafting, organizing, and revising strategies.
- Provide students and parents with feedback during the revision process.
- Teach students how to set measurable and achievable goals, edit and revise, and manage their own writing process.
- Provide students with strategies to become independent, confident, and responsible learners.