



MY Access![®] Test Success



Overview



The Test Success program is designed to prepare students for high-stakes writing tests, high school graduation exams, college entrance exams, college essay writing practice, and other specific time-sensitive needs. With the highly charged atmosphere in education today, school officials are more frequently being judged by student performance on state-administered skill assessments. In several states, passing the writing portion of a high school exit exam is mandatory. In addition, students who plan to attend college are required to take and pass the writing components of the ACT and SAT college entrance exams.

Vantage Learning has developed the Score 6! Test Success training package to help teachers and students prepare for the successful completion of specific writing events by using MY Access![®].

What Vantage Learning Will Do:

The Vantage Professional Development Team and the Test Success Program Provide:

- A proven track record of success.
- A cost-effective program where teachers learn by doing and that emphasizes a job-embedded, authentic approach.
- A combination of research-based best practices for both student learning and professional development.
- Measurable performance.
- The development of skills to make students "text wise" as well as "test wise."

The package includes two workshops: Preparing Students for a Specific Writing Event and On-Site Coaching and Mentoring. This package provides necessary training and professional development to ensure success both with the introduction of MY Access![®] to teachers and students and a focus on the pending test event.

Dynamic Professional Development Plan:

Phase I: Preparing Students for a Specific Writing Event

During this 2-day phase, a maximum of 10 participants will develop strategies for preparing for a specific writing test event in order to maximize student success. The audience for this workshop includes teachers, administrators, and language arts specialists.

This "hands-on" program provides participants with a comprehensive, step-by-step walk-through of the functionality of the application related to preparing students for a specific writing event.

The Sessions Include:

- Preparing for a specific writing event, such as high-stakes statewide assessments, high school exit exams, or college entrance exams the SAT and ACT.
- Effectively teaching the stages of the writing process.
- Learning how rubrics can be used as powerful tools for learning about writing.
- Teaching students to recognize the qualities of effective writing and transfer these qualities to their own writing practice.
- Developing a repertoire of prewriting, drafting, organizing, and revising strategies.
- Creating, setting up, and customizing writing assignments that are similar to tasks on the writing test event.
- Teaching students how to set measurable and achievable goals, edit and revise, and manage their own writing process.
- Providing students and parents with feedback during the revision process.
- Providing students with strategies to become independent, confident, and responsible learners.

Phase II: On-site Coaching and Mentoring

During this 3-day phase, we will work with teachers and students in the classroom in real time as we assist in the effective integration of research-based writing instruction in conjunction with the program. This "learning by doing" approach will include demonstration, observation, feedback, and reflection to provide targeted intervention strategies that will further develop the skills necessary to improve student performance.

The Sessions Include:

- Lesson planning
- Demonstration
- Lessons on essential instructional strategies
- Debriefing
- Evaluation