



MY Access!® Trainer Certification Institute



Overview



This advanced professional development institute builds internal capacity within a school/district by certifying participants as Essentials, Parts 1 & 2, trainers. Teachers will develop an in-depth understanding of how MY Access!® supports best practices in writing instruction. The training culminates in creating an instructional model, which includes alignment and integration of school goals and curriculum objectives to MY Access!® prompts and processes.

The Train the Trainer Certification Institute consists of 5 days of advanced professional development plus 2 additional days of co-professional development for a total of 7 days of instruction, certifying participants as Essentials, Parts 1 & 2, trainers.

What Vantage Learning Will Do:

The Vantage Professional Development Services Team will enable participants to:

- Demonstrate an in-depth knowledge/expertise of how MY Access!® supports best practices in writing instruction.
- Demonstrate leadership skills to effectively prepare teachers and administrators for seamless integration of the MY Access!® writing program into the classroom.
- Develop a local professional development model and a plan for delivering Essentials, Parts 1 & 2, training.
- Create an instructional model, including alignment and integration of school goals and curriculum objectives to MY Access!® prompts and processes.

Institutional Benefits:

- Reduce external professional development costs by developing in-house teacher-certified trainers.
- Become a member of a national network of MY Access!® certified teachers.
- Share best practices for integration of technology into the teaching of the writing process.

Dynamic Professional Development Plan:

Days 1 - 4 (6-hour sessions, scheduled as closely as possible):

Participants learn the functionality of MY Access!®, develop as writing instructors, create a plan for integrating the program into all stages of professional writing instruction, and develop a matrix for curriculum integration. Participants return to their classrooms with a comprehensive writing curriculum that unites MY Access!® technology, tools, and processes with district and state standards. In addition, participants will build a process for turn-key Essentials training to teachers who are new to MY Access!®. Once in the classroom, new teachers should be provided with coaching and mentoring to assist in the successful integration of MY Access!®.

Day 5 (One 6-hour session):

The Vantage Learning consultant and internal trainers co-facilitate Part 1 of the Essentials professional development series for a group of selected teachers.

Day 6 (One 6-hour session):

The Vantage Learning consultant and internal-trainers co-facilitate Part 2 of the Essentials professional development series for the same group of selected teachers as Essentials, Part 1.

Day 7 (One 6-hour session, scheduled 6 to 8 weeks after teachers begin using MY Access!®):

The Vantage Learning consultant and internal-trainers collaborate on observations, successes, and concerns about their own professional development/coaching. They also analyze student data, debrief the professional development model, refine the instructional model, and determine best practices.

Day 8 (One 6-hour session, scheduled at the beginning of the second year of implementation):

The Vantage Learning consultant will provide recertification for trainers to deliver Essentials, Part 1, and Essentials, Part 2. Recertification includes refining the district/school professional development model and instructional model and training on MY Access!® enhancements.