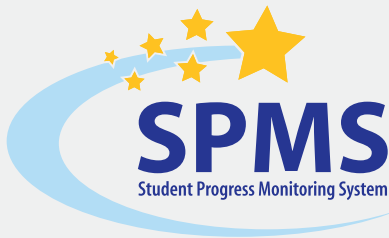




SPMS® Assessment for Learning, Course 3: Transforming Data into Powerful, Focused Instruction



Overview



The Student Progress Monitoring System® (SPMS) can be a powerful tool that offers greater efficiencies in student assessment and provides insight into overall classroom, school, and district achievement. Vantage Learning Professional Development Services offers a comprehensive program design to help administrators and teachers take the data collected and use it to direct instruction.

Participants will use SPMS® assessment results to review instructional practices for targeted objectives. Then participants will explore and examine SPMS® reports to refocus instruction on targeted curriculum, create learning opportunities, and revise instructional strategies based on individual or group needs.

What Vantage Learning Will Do:

This Vantage Professional Development Team will assist participants in the following:

1. Deepen their knowledge of their instructional effectiveness
2. Expand their repertoire of research-based instructional skills
3. Examine student performance data to identify areas in need of remediation or enrichment
4. Be provided with assessment skills that allow teachers to address students' areas of need and regularly monitor gains in student learning

Dynamic Professional Development Plan:

This may include the following offerings:

Session 1: Introduction and Overview of Training

- Introductions: trainer and participants
- Training Agenda Overview
- Training Structure
- Training Objectives

Session 2: Wows and Wonders

Session Objective: This session is an opportunity to express thoughts on using SPMS as both a formative and summative assessment tool.

- What WOWs come to mind regarding your use of SPMS, thus far, and the content covered during the second training?
- What WONDERS come to mind regarding your use of SPMS, thus far, and the content covered during the second training?

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Session 3: Understanding SPMS Reports and Analyzing Student Performance Data

Session Objective: This interactive session will assist you in analyzing report data for individual student groups as well as comparing data among several groups (when applicable). In addition, this session will provide hands-on practice with analyzing SPMS report data in order to conduct early diagnosis and provide timely intervention and enhanced learning opportunities for students.

- Review the variety of reports in SPMS in order to extract data on student performance.

Session 4: What Works in the Classroom?

Session Objective: This interactive session will allow you to explore and examine nine instructional strategies that are most likely to improve student achievement across all content areas and across all grade levels. Note: The referenced strategies are explained in the book *Classroom Instruction that Works* by Robert Marzano, Debra Pickering, and Jane Pollock.

- Work in pairs or small groups to complete the “What works in the classroom?” strategy sort.
- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and providing recognition
- Homework and practice
- Nonlinguistic representations
- Cooperative learning
- Setting objectives and providing feedback
- Generating and testing hypothesis
- Cues, questions, and advance organizers

Session 5: Developing Intervention and Enrichment Activities Based on Students’ Needs

Session Objective: This interactive session will allow you to use SPMS report data to drive the creation of intervention and enrichment learning activities for all students.

- Begin developing appropriate intervention and/or enrichment activities for students.
- Identify helpful instructional resources available through SPMS and iSEEK.

Session 6: Sharing Intervention and Enrichment Plans

Session Objective: This interactive session will allow you to share your instructional intervention/enrichment plan based on what your SPMS data revealed about your students’ areas of need. You will also expand your repertoire of instructional best practices by listening as your peers share their instructional plans with the group.

- Share the results of your instructional intervention/enrichment plan with your peers.

Session 7: Developing Pre/ Post-Tests in SPMS

Session Objective: This interactive session will allow participants to begin the process of creating SPMS pre/post-tests to be given to students after the process of intervention, re-teaching, and/or enrichment has been completed.

- Logging into SPMS
- Develop pre/post-tests based upon the identified strengths and weaknesses of students.

Session 8: Final Thoughts & Evaluation

- Survey