

Client Reference Email

Mountain Ridge Junior High, Utah

From: Kate Ross

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The greatest challenge that I face as a junior high school English teacher is providing writing instruction that challenges those who need to be challenged, remediates those who need remediation, and provides opportunities for improvement for students of all ability levels. Grading papers and providing adequate feedback for improvement in a timely manner is virtually impossible with 35-38 students per class. Therefore, many teaching opportunities are lost in the two weeks it takes me to get through the papers...

Using MY Access! has provided me with the unthinkable—the ability to individualize instruction and provide feedback and do it when the students need it, not when I get around to it. When papers are autoscored, students receive individualized feedback for improvement, which creates teaching opportunities for me to aid students individually--catering to their individual writing needs. MY Access! enables me to teach, rather than be the evil lady with the red pen.

I love the different reports I am able to generate that help me to see in a matter of seconds the students who are at risk, the improvement students have made between revisions, the performance of one class as opposed to another, etc. To gather this data by myself would be virtually impossible. This data helps me to provide instruction that is equal to the needs of my students rather than just hoping that I teach them what they need to know. I have watched this program succeed at my school; the students love it—with MY Access! they are finally able to see the value of revision and what it means/takes to revise a paper; the teachers love it—viewing MY Access! as an opportunity to take writing instruction to a new level of mastery.

Using MY Access! has made me a better teacher for I am able to teach better more focused lessons, respond to individual student needs, and provide students with more opportunities to write.

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