

**The following describes how MY Access!® will support Montana Schools' Assessment and Data-based Decision Making (criteria for the Montana Striving Readers Project Application: Part E).**

1. MY Access!® will support and facilitate literacy assessments that are part of the annual assessment plan. Assessment procedures for literacy assessments will be facilitated with features that allow teachers or administrators to select prompts and their settings. Students will be able to be timed and scored immediately through the web-based assessment program
2. Universal screening system components in MY Access!® will allow teachers and administrators to identify at risk students immediately based on holistic and trait score results for literacy assessments.
3. Multiple assessment measures can be used to monitor and modify instruction that will meet student needs since student performance on literacy assessments will be measured through 6 scores (Holistic, Focus and Meaning, Content and Development, Organization, Language Use and Style, Grammar and Mechanics).
4. The state testing data that is needed to determine the factors of low performance in subgroups that may contribute to failure to meet AYP can be analyzed through MT rubric-aligned writing assignments and scoring within the program. MY Access!® writing prompts and scoring will mirror the skills and competencies of the state test to pre-assess student performance on the writing portion of state tests. Reporting in MY Access!® will allow regular and instantaneous monitoring of these subgroups.
5. The LEAs specific plans for improving scores for disadvantaged students can be facilitated by the assessment and reporting capabilities in MY Access!® Student demographic data and score reports will allow students at risk to be easily identified and monitored. In addition, MY Access!® could be used to assign practice writing or intervention resources to disadvantaged students.
6. Staff members who will collect and disseminate data to educators will benefit from the reporting and hierarchy features in MY Access!® All student data about students' writing within a district is available to district administrators through the program. Prompts can be assigned by the district administrator for district wide high stakes assessment. Principals and school administrators have access to their students' data and can assign prompts to all students using MY Access!® in the school. The writing prompts chosen for benchmarks or other high stakes testing can be made unavailable to teachers in a district or school to ensure the credibility of the test results.

7. In MY Access!® all progress monitoring for literacy scoring will be immediately available to district and school administrators in their own accounts as soon as the student submits their assessment. No sharing or report delivery is needed with the hierarchical account set up in MY Access!® Teachers will also be able to see the data associated with their own students. Students and their parents will be able to see scores from the student log in if the district or school so chooses.
8. Diagnostic procedures for literacy assessment will be systematic, documented and shared with educators through MY Access!® via a number of reporting options, including the Early Intervention Report, and MY Editor™ Report. The Early Intervention report will simply and clearly group students into Advanced Proficient, Proficient or At Risk, based on their performance on a single or multiple assessments. And the MY Editor™ report will identify the most common grammar errors for a student, assessment, class, school or district, diagnosing the instruction that will be needed for the student, class, and school or district level.
9. For literacy assessment, MY Access!® supports data collection school wide. Technology support is available through an automated systems requirement check that ensures each student and educator work station is ready for the program. In addition, Vantage Learning's customer support team will be available by email and phone for all technical issues during school hours and beyond.
10. No matter when leadership teams meet, they will have access to student literacy data through the web- based MY Access!® assessment tool.
11. MY Access!® ensures the fidelity of assessment administration with secure, individual log ins and delivery over a SSL site. In addition, MY Access!® Assessment delivery methods are subject to regular Quality Assurance testing by Vantage Learning. Any bugs found in the program are quickly fixed, tested and deployed to production. MY Access!®
12. Individual student data about literacy assessment can be routinely examined to ensure that disadvantaged students are making adequate progress through snapshot reporting upon log in, comprehensive reports at the district, school, or class level, and portfolio data that provides student writing, scores and progress charts. This data is always available (24/7) to administrators and teachers through their MY Access!® account.